JUNIOR HIGH/HIGH SCHOOL TEAMS

- **Building Leadership Team**
  - Shane Snyder
  - Patrick McKee
  - Angela Wendel
  - Wendy Ray
  - Sara Timmerman
  - Bob Daugherty
  - Megan Heckman
  - Chris Abke

- **PBIS**
  - Shane Snyder, Team Lead
  - Mikaela Anglin
  - Laura Sneed
  - Ruth Estes
  - Crystal Yingst
  - Sharon Moore
  - Chris Abke

- **RTI**
  - Bob Daugherty, Team Lead
  - Laura Sneed
  - Crystal Yingst
  - Sara Timmerman
  - Chris Abke

The PBIS/RTI Teams are scheduled to meet monthly during the two-hour morning delay.
JUNIOR HIGH/HIGH SCHOOL TEAMS

- Grade Level Team Orange
  - Melodie Myers
  - Ryan Schulze
  - Bob Daugherty
  - Angela Szary
  - Cindy Fair
  - Patrick McKee, Team Lead
  - Rachael Crawford

- Grade Level Team Black
  - Megan Heckman
  - Angela Wendel, Team Lead
  - Kyle Ratiff
  - Sara Timmerman
  - Doug Albright
  - Rocco Latino
  - Nic Baumer

*The Grade Level Teams are scheduled to meet monthly during the two-hour morning delay.*
GRADE LEVEL TEAMS

- Science TBT
  - Angela Wendel, Team Lead
  - Nic Baumer
  - Ryan Schulze
  - Shane Snyder

- Social Studies TBT
  - Bob Daugherty, Team Lead
  - Kyle Ratliff
  - Sharon Moore
  - Doug Albright

- ELA TBT
  - Megan Heckman, Team Lead
  - Melodie Myers
  - Laura Sneed
  - Mikaela Anglin

- Math TBT
  - Patrick McKee, Team Lead
  - Rocco Latino
  - Angela Szary
  - Ruth Estes

- Intervention TBT
  - Sara Timmerman, Team Lead
  - Cindy Fair
  - Crystal Yingst
  - Rachael Crawford

Teams will meet once a week during their coordinated planning period.
Positive Behavioral Interventions & Support Team

- Ongoing monitoring of referral data and missing ID badge data to identify trends, strategies and share with teacher teams

- Focusing on tardy infractions

- Developing an online shared document to enter, monitor, and share tardy and referral data
RTI

- **Response to Intervention Team**

- Identifying steps for school-wide RTI implementation.

- Reviewing referral data to support students, parents, and teachers of identified students.

- Reviewing present referral policy/system to identify and support at risk students.
TEACHER-BASED TEAMS

- Peer reviewing lesson plans looking for strengths, weaknesses, opportunities and threats concerning the lesson plans

- Peer reviewing Student Learning Objectives
GRADE LEVEL TEAMS

- Grade Level Teams
- Identified one area of the OTES, (Ohio Teacher Evaluation System), Rubric to collaboratively work to improve teacher’s understanding, practice and evidence in that area of improvement.
- Next steps include identifying the evidence needed for a “skilled” and “accomplished rating on the OTES rubric and our current practices in the area of improvement.
BUILDING LEADERSHIP TEAM

- Reviewing TBT feedback concerning lesson plans and the peer review process

- Develop a peer review process that TBTs will use.

- Next steps include identifying the protocol the TBT’s will use to review student work.
CONSTITUTION DAY ASSEMBLY

- Students advised by Mr. Daugherty and Mr. Ratliff led a Constitution Day Assembly on Friday, September 16, 2016 for grades 6-12.
RACHEL’S CHALLENGE

- **Rachel’s Challenge** – There will be a Rachel’s Challenge assembly on Thursday, September 22\textsuperscript{nd} during 5\textsuperscript{th} and 6\textsuperscript{th} periods. This is for students in 6\textsuperscript{th} grade and other students who have not attended a prior Rachel’s Challenge presentation.

- **Friends of Rachel Club** - There will be a Friends of Rachels assembly on Thursday, September 22\textsuperscript{nd} during 7\textsuperscript{th} and 8\textsuperscript{th} period.

- **Chain Reaction** - The Friends of Rachels Chain Reaction is all-day assembly on Friday, September 23\textsuperscript{rd}.