

## Local Use of Funds Plan

### Bradford Exempted Village Schools

1. How will ARP ESSER funds be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning?

Our school district was open with in-person learning during the 2020-2021 school year. We are allocating funds for mental health services to help students deal with the lasting issues associated with the pandemic.

2. How will the LEA use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year?

We are purchasing curriculum and providing professional development so teachers have access to evidence based tools that will help with instruction and will close the gap of lost instruction. We are allocating funds to provide for our summer school programming including evidence based curriculum and instruction, We are providing intervention in an alternative instruction room for students who may need additional assistance. Finally we are instituting a before school/after school program with evidence based curriculum to help close any gaps and to provide targeted intervention

3. How will the LEA spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act?

We are upgrading our computer infrastructure to assist with the server load that is a result of the use of technology that is being used to close the gap.

4. How will the LEA ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

The district will utilize the interventions with all students, but much of the gap closing measures would have a direct impact on students who have the greatest needs including students from low-income families and students with disabilities by assisting teachers to differentiate

instruction. We will also provide counseling services to assist students have emotional and mental health needs.

5. Briefly describe the extent to which the LEA intends to use ARP ESSER funds to promote remote learning.

The curriculum purchased contains an online component that would assist teachers with remote learning.

6. Describe the LEA's plan for addressing learning loss by: administering and using high-quality assessments to assess students' academic progress and meet students' academic needs, including through differentiating instruction; implementing evidence-based activities to meet the comprehensive needs of students; providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and/or tracking student attendance and improving student engagement in distance education.

The district will continue to assess using high quality assessment to determine not only learning loss, but to assure that the gap is being closed and to provide data to teachers so that the proper steps can be taken to provide targeted differentiated instruction to those students that have the greatest needs. The district will continue to assess using high quality assessment to determine not only learning loss, but to assure that the gap is being closed and to provide data to teachers so that the proper steps can be taken to provide targeted differentiated instruction to those students that have the greatest needs.

7. Describe the uses of funds for developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators and other staff.

Monies from other rounds of ESSER grants were utilized to update facilities to maintain student safety.

8. Describe how ARP ESSER Funds have been/will be used for other activities for maintaining the operations and continuity of services in the LEA and continuing to employ existing staff of the LEA.

Monies will be utilized to maintain continuity of service through maintaining the employment of Intervention Specialists.