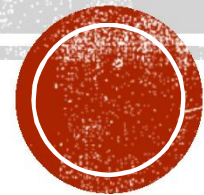


JUNIOR HIGH / HIGH SCHOOL

Board Meeting – September 21, 2016



JUNIOR HIGH/HIGH SCHOOL TEAMS

▪ Building Leadership Team

- Shane Snyder
- Patrick McKee
- Angela Wendel
- Wendy Ray
- Sara Timmerman
- Bob Daugherty
- Megan Heckman
- Chris Abke

▪ PBIS

- Shane Snyder, Team Lead
- Mikaela Anglin
- Laura Sneed
- Ruth Estes
- Crystal Yingst
- Sharon Moore
- Chris Abke

▪ RTI

- Bob Daugherty, Team Lead
- Laura Sneed
- Crystal Yingst
- Sara Timmerman
- Chris Abke

The PBIS/RTI Teams are scheduled to meet monthly during the two-hour morning delay.



JUNIOR HIGH/HIGH SCHOOL TEAMS

▪ Grade Level Team Orange

- Melodie Myers
- Ryan Schulze
- Bob Daugherty
- Angela Szary
- Cindy Fair
- Patrick McKee, Team Lead
- Rachael Crawford

▪ Grade Level Team Black

- Megan Heckman
- Angela Wendel, Team Lead
- Kyle Ratiff
- Sara Timmerman
- Doug Albright
- Rocco Latino
- Nic Baumer

The Grade Level Teams are scheduled to meet monthly during the two-hour morning delay.



GRADE LEVEL TEAMS

▪ **Science TBT**

- Angela Wendel, Team Lead
- Nic Baumer
- Ryan Schulze
- Shane Snyder

▪ **Social Studies TBT**

- Bob Daugherty, Team Lead
- Kyle Ratliff
- Sharon Moore
- Doug Albright

▪ **ELA TBT**

- Megan Heckman, Team Lead
- Melodie Myers
- Laura Sneed
- Mikaela Anglin
- **Math TBT**
- Patrick McKee, Team Lead
- Rocco Latino
- Angela Szary
- Ruth Estes

▪ **Intervention TBT**

- Sara Timmerman, Team Lead
- Cindy Fair
- Crystal Yingst
- Rachael Crawford

Teams will meet once a week during their coordinated planning period.



PBIS

Positive Behavioral Interventions & Support Team

- Ongoing monitoring of referral data and missing ID badge data to identify trends, strategies and share with teacher teams
- Focusing on tardy infractions
- Developing an online shared document to enter, monitor, and share tardy and referral data



RTI

▪ Response to Intervention Team

- Identifying steps for school-wide RTI implementation.
- Reviewing referral data to support students, parents, and teachers of identified students.
- Reviewing present referral policy/system to identify and support at risk students.



TEACHER-BASED TEAMS

- Peer reviewing lesson plans looking for strengths, weaknesses, opportunities and threats concerning the lesson plans
- Peer reviewing Student Learning Objectives



GRADE LEVEL TEAMS

- Grade Level Teams
- Identified one area of the OTES, (Ohio Teacher Evaluation System), Rubric to collaboratively work to improve teacher's understanding, practice and evidence in that area of improvement.
- Next steps include identifying the evidence needed for a “skilled” and “accomplished rating on the OTES rubric and our current practices in the area of improvement.



BUILDING LEADERSHIP TEAM

- Reviewing TBT feedback concerning lesson plans and the peer review process
- Develop a peer review process that TBTs will use.
- Next steps include identifying the protocol the TBT's will use to review student work.



CONSTITUTION DAY ASSEMBLY

- Students advised by Mr. Daugherty and Mr. Ratliff led a Constitution Day Assembly on Friday, September 16, 2016 for grades 6-12.



RACHEL'S CHALLENGE

- **Rachel's Challenge** – There will be a Rachel's Challenge assembly on Thursday, September 22nd during 5th and 6th periods. This is for students in 6th grade and other students who have not attended a prior Rachel's Challenge presentation.
- **Friends of Rachel Club** - There will be a Friends of Rachels assembly on Thursday, September 22nd during 7th and 8th period.
- **Chain Reaction** - The Friends of Rachels Chain Reaction is all-day assembly on Friday, September 23rd.

