Department of Education & Workforce

045229 - Bradford Exempted Village FY 2026 DPIA & SWSF Data Collection Tool

Introduction (Completed)

Group Name | **Introduction**

Question 1

Required

In FY26, Ohio's districts and schools received Disadvantaged Pupil Impact Aid and Student Wellness and Success Funds to fund initiatives to support wraparound services for Ohio's students. This data collection tool is intended to document utilized funds and their impact on students. If you have questions while accessing or completing the tool, please email **WellnessandSuccess@education.ohio.gov.**

Important: According to **Ohio law**, Student Wellness and Success Funds must be spent by the end of the next fiscal year after they were received. This means that any remaining funds from FY25 must be spent by June 30, 2026, and unused FY26 funds must be spent by June 30, 2027.

I acknowledge that I have read and understand the Introduction:

Yes

District Information and Plan Development (Completed)

Group Name | **District Information and Plan Development**

Question 1

Required

Ohio law requires districts and schools to develop a plan outlining how they will use **Disadvantaged Pupil Impact Aid** and **Student Wellness and Success Funds**. Additionally, districts and schools are required to share the Student Wellness and Success Funds plan at a public meeting of the board of education or governing authority and post the plan on the district or school's website within thirty days of the creation or amendment of a plan.

Date Student Wellness and Success plan was presented to or is anticipated to be presented to board of education or governing authority:

:
09/10/2025
Date Student Wellness and Success plan was posted on district or school website: :09/11/2025
Provide direct URL link to Student Wellness and Success plan on district or school website::
https://www.bradford.k12.oh.us/Downloads/wellness%20and%20success%20plan%20revised%2009_10_2025.pdf?v=-59

Question 2

Required

Beginning Balance: Funds available for use at beginning of FY26: How much total funding (in dollar amounts) did the district or school have to fund the plan at the beginning of FY26? Include all funds from FY25 through FY26 that were included in the plan. **Note: For a list of FY26 allocations click here.**

$76049.61
Disadvantaged Pupil Impact Aid (FY26 DPIA + Remaining FY22, FY23, FY24, FY25 DPIA):

:
$295487.46
FY26 Student Wellness and Success Funds:

:
$.00
Remaining FY25 Student Wellness and Success Funds:

:

Question 3

Required

Did the district or school conduct a needs assessment to inform the spending of funds?

Yes No

Question 4

Required

Describe the district or school goals for the utilization of Disadvantaged Pupil Impact Aid

Promote Safe and Secure Learning Environments-Maintain a safe, orderly, and supportive educational e nvironment through the partnership with the Darke County Sheriff's Office School Resource Officer prog ram, behavioral threat assessment processes, emergency preparedness planning, violence prevention i nitiatives, and school safety education. The District believes that students who feel physically and emo tionally safe are better prepared to engage in learning and achieve academic success.

Question 5

Required

Describe the district or school goals for the utilization of Student Wellness and Success Funds.

Provide comprehensive mental health counseling and social work services that identify student needs e arly, provide timely intervention, and connect students and families with appropriate school and comm unity resources provided by our guidance counselor for 6-12 and an independent social worker for grad es k-5 supplemented by a teacher certified in counseling. A school nurse and ot/pt services for students are offered for student needs during each school day for both scheduled/emergency services

Question 6

Required

What gaps in services or resources were identified while planning for the utilization of funds?

It was determined this year that we needed a full-time nurse to provide services. Prior to this year, our nurse served 900 hours which has been expanded to 1380 during the 2025-2026 school year. The Distr ict identified a continued need for comprehensive nursing services due to increasing student medical n eeds, chronic health conditions, medication administration requirements, and emergency medical resp onse responsibilities. Other roles were maintained or increase based on student needs.

Question 7

Required

Community partner(s) included in the planning for initiatives included in this report (select all that apply):

Board of Alcohol, Drug Addiction, and Mental Health Services

Yes No

Educational Service Center

Yes No

County Board of Developmental Disabilities

Yes No

Community-based mental health provider

Yes No

Board of health of a city or general health district

Yes No

County Department of Job and Family Services

Yes No

Any nonprofit organization with experience in serving children

Yes No

Public hospital agency

Yes No

Initiative Detail (Completed)

Group Name | **Initiative Detail**

Question 1

The next part of the survey will ask for further detail on the district or school's use of funds. Each one is considered an "initiative". In each "Initiative Detail" section, describe each initiative your school or district put in place that was funded by Disadvantaged Pupil Impact Aid and Student Wellness and Success Funds.

Note: Ohio law requires districts and schools to spend at least 50% of Student Wellness and Success Funds on mental health services, physical health care services, or a combination of both.

Question 2

Required

State the number of new or existing full time equivalent (FTE) staff positions funded by Disadvantaged Pupil Impact Aid and Student Wellness and Success Funds.

New FTE: 1.00
Existing FTE: 4.20

Question 3

Required

Share a success story or impact the Disadvantaged Pupil Impact Aid and Student Wellness and Success Funds has had on the district's or school's students, families or community. Please include specific quotes and examples from students, teachers or families.

The social worker provides crisis intervention, mental health counseling, and family advocacy for stude nts in elementary. She conducts risk assessments, coordinates with healthcare providers and Children Services, connects families with community resources, adjusts her schedule for student needs, and coll aborates to remove barriers to learning. She specifically helped a student with suicide intent and was k ey in getting a student medicine working with agencies, well beyond contracted time.

Question 4

Required

How many initiatives did your district or school implement and are being reported in this tool? **The number of initiatives selected here should auto-populate the number of initiatives for data collection**

Note: Include all initiatives that used these funds. Separate initiatives based on how funding is used for each defined purpose. For example, one initiative may only include funding FTE staff, like placing a FTE social worker or mental health counselor in each building. A second initiative may be more comprehensive and include varied uses of funds including staff, supplies, curricula, and other expenses like those for prevention education programming. If an initiative is more comprehensive, please describe in Question 6 on that initiative.

Any school or district reporting any funds expended must select at least 1 initiative here.

5

Initiative 1 (Completed)

Group Name | **Initiative 1**

Question 1

Required

Initiative Title:

School Resource Officer for safety and security

Question 2

Required

Initiative Status:

New Existing

Question 3

Required

Service developed or improved upon for this initiative:

Mental health services Physical health care services Prevention education Homeless youth services Child welfare-involved youth services Community liaisons and programming Family engagement activities Before and after school programming Reading improvement and intervention Extended school day and school year Instructional technology or blended learning Professional development in the science of reading and evidence-based strategies for effective literacy instruction for teachers of students in K-3 Dropout prevention School safety Community learning centers Academic interventions for students in grades 6-12 Employment for Bright New Leaders of Ohio

Question 4

Required

Funding spent on this initiative:

Disadvantaged Pupil Impact Aid

Yes No

DPIA funding spent: $76049.61

:

Question 5

Number of students impacted by this initiative

496

Question 6

Required

Provide a brief description of initiative. For example, if this initiative is prevention education, include details such as what programs, services, supports or curriculum are used, and supplies purchased.

Our Darke County Sheriff's deputy promotes a safe, supportive learning environment that removes barriers to student success. The SRO builds positive relationships, provides prevention education, participates in crisis response and threat assessment, supports PBIS and attendance efforts, and connects students and families with community resources to improve safety, wellness, behavior, and academic achievement. She was instrumental in some of our key situations in the 25-26 school year.

Initiative 2 (Completed)

Group Name | **Initiative 2**

Question 1

Required

Initiative Title:

Improve Student Mental Health/Wellness for Elementary Students

Question 2

Required

Initiative Status:

New Existing

Question 3

Required

Service developed or improved upon for this initiative:

Mental health services Physical health care services Prevention education Homeless youth services Child welfare-involved youth services Community liaisons and programming Family engagement activities Before and after school programming Reading improvement and intervention Extended school day and school year Instructional technology or blended learning Professional development in the science of reading and evidence-based strategies for effective literacy instruction for teachers of students in K-3 Dropout prevention School safety Community learning centers Academic interventions for students in grades 6-12 Employment for Bright New Leaders of Ohio

Question 4

Required

Funding spent on this initiative:

Disadvantaged Pupil Impact Aid

Yes No

Student Wellness and Success Funds

Yes No

FY26 SWSF funding spent: $32000.00

:

Remaining FY25 SWSF funding spent during FY26: $.00

:

Question 5

Required

Number of students impacted by this initiative

496

Question 6

Required

Provide a brief description of initiative. For example, if this initiative is prevention education, include details such as what programs, services, supports or curriculum are used, and supplies purchased.

The school contracts comprehensive school-based mental health services for students in preschool thro ugh twelfth grade. Through this partnership, a Licensed Professional Clinical Counselor will provide cou nseling and behavioral health services to any BEVSD student identified as needing support. The counse lor provides individual counseling, crisis intervention, behavioral and emotional support, trauma-inform ed care, social-emotional skill development, and referrals to other resources.

Initiative 3 (Completed)

Group Name | **Initiative 3**

Question 1

Required

Initiative Title:

Expanded Nursing Services

Question 2

Required

Initiative Status:

New Existing

Question 3

Required

Service developed or improved upon for this initiative:

Mental health services Physical health care services Prevention education Homeless youth services Child welfare-involved youth services Community liaisons and programming Family engag ement activities Before and after school programming Reading improvement and intervention Exte nded school day and school year Instructional technology or blended learning Professional develop ment in the science of reading and evidence-based strategies for effective literacy instruction for teac hers of students in K-3 Dropout prevention School safety Community learning centers Academic i nterventions for students in grades 6-12 Employment for Bright New Leaders of Ohio

Question 4

Required

Funding spent on this initiative:

Disadvantaged Pupil Impact Aid

Yes No

Student Wellness and Success Funds

Yes No

$77549.34

FY26 SWSF funding spent:

:

$.00

Remaining FY25 SWSF funding spent during FY26:

:

Question 5

Required

Number of students impacted by this initiative

496

Question 6

Required

Provide a brief description of initiative. For example, if this initiative is prevention education, include details such as what programs, services, supports or curriculum are used, and supplies purchased.

District increased the school nurse contract from 900 hours to 1,380 hours to meet the growing health/ wellness student needs. This commitment to providing comprehensive physical health services, remove barriers to learning and can improve student outcomes. Additional nursing hours significantly expande d the availability of health services throughout the school year, allowing students to receive timely med ical attention, ongoing health monitoring, and preventative care while remaining in school.

Initiative 4 (Completed)

Group Name | **Initiative 4**

Question 1

Required

Initiative Title:

Occupational and Physical Health Services to students

Question 2

Required

Initiative Status:

New Existing

Question 3

Required

Service developed or improved upon for this initiative:

Mental health services Physical health care services Prevention education Homeless youth services Child welfare-involved youth services Community liaisons and programming Family engag ement activities Before and after school programming Reading improvement and intervention Exte nded school day and school year Instructional technology or blended learning Professional develop ment in the science of reading and evidence-based strategies for effective literacy instruction for teac hers of students in K-3 Dropout prevention School safety Community learning centers Academic i nterventions for students in grades 6-12 Employment for Bright New Leaders of Ohio

Question 4

Required

Funding spent on this initiative:

Disadvantaged Pupil Impact Aid

Yes No

Student Wellness and Success Funds

Yes No

FY26 SWSF funding spent: $52670.09

:

Remaining FY25 SWSF funding spent during FY26: $.00

:

Question 5

Required

Number of students impacted by this initiative

21

Question 6

Required

Provide a brief description of initiative. For example, if this initiative is prevention education, include details such as what programs, services, supports or curriculum are used, and supplies purchased.

The district utilizes occupational and physical therapy services as part of its Physical Health Services Ini tiative under the plan. These services are provided by licensed therapists to eligible students whose ph ysical, developmental, or functional needs affect their ability to access and benefit from their education al program. They contribute to broader wellness goals by promoting student health, improving physical functioning, supporting school participation, and overall readiness to learn.

Initiative 5 (Completed)

Group Name | **Initiative 5**

Question 1

Required

Initiative Title:

Improve Student Mental Health/Wellness for HS/MS Students

Question 2

Required

Initiative Status:

New Existing

Question 3

Required

Service developed or improved upon for this initiative:

Mental health services Physical health care services Prevention education Homeless youth services Child welfare-involved youth services Community liaisons and programming Family engagement activities Before and after school programming Reading improvement and intervention Extended school day and school year Instructional technology or blended learning Professional development in the science of reading and evidence-based strategies for effective literacy instruction for teachers of students in K-3 Dropout prevention School safety Community learning centers Academic interventions for students in grades 6-12 Employment for Bright New Leaders of Ohio

Question 4

Required

Funding spent on this initiative:

Disadvantaged Pupil Impact Aid

Yes No

Student Wellness and Success Funds

Yes No

FY26 SWSF funding spent: $133268.03

:

Remaining FY25 SWSF funding spent during FY26: $.00

:

Question 5

Required

Number of students impacted by this initiative

215

Question 6

Required

Provide a brief description of initiative. For example, if this initiative is prevention education, include details such as what programs, services, supports or curriculum are used, and supplies purchased.

BEVSD's Guidance Counselor serves as a critical component of the comprehensive Student Wellness and Success Plan by providing preventative, responsive, and individualized services that remove barriers to learning and promote student well-being. She meets individually and tailors their needs to the situation. She provides direct mental health and student support services through individual counseling, crisis intervention, conflict resolution, social-emotional learning primarily to HS students

Financial Review (Completed)

Group Name | **Financial Review**

Question 1

Please select question 2 above to view the Financial Review table.

Group Name | **Financial Review Data Table**

Question 2

Required

The data below is automatically calculated from data entered in question 4 for each initiative. Be sure that the total amount for each column equals the school or districts total expenditures for DPIA and SWSF initiatives, including FY26 funds expended and any remaining DPIA, SWSF, and Base Cost SWSF funds expended during FY26.

Initiative	Disadvantaged Pupil Impact Aid	FY26 Student Wellness and Success	Remaining FY25 Student Wellness and Success	Totals
Initiative #1	76049.61	0.00		$76,049.61
Initiative #2		32000.00	.00	$32,000.00
Initiative #3		77549.34	.00	$77,549.34
Initiative #4		52670.09	.00	$52,670.09
Initiative #5		133268.03	.00	$133,268.03
Initiative #6				$0.00
Initiative #7				$0.00
Initiative #8				$0.00
Initiative #9				$0.00
Initiative #10				$0.00
Initiative #11				$0.00
Initiative #12				$0.00
Initiative #13				$0.00
Initiative #14				$0.00
Initiative #15				$0.00
Initiative #16				$0.00
Initiative #17				$0.00
Initiative #18				$0.00
Initiative #19				$0.00
Initiative #20				$0.00
Totals	$76,049.61	$295,487.46	$0.00	$371,537.07

I acknowledge that I have reviewed the table above and all financial information is complete and accurate to my understanding

Yes

Acknowledgements (Completed)

Group Name | **Acknowledgements**

Question 1

Required

Ohio law requires districts and schools to spend at least 50% of Student Wellness and Success Funds on mental health services, physical health care services, or a combination of both. The amount in box 1 is an automatic calculation of the total FY26 and Remaining FY25 Student Wellness and Success Fund expenditures reported for each initiative in question 4.

Note: The amount calculated in box 3 should be at least 50% of the total amount of Student Wellness and Success Funding spent.

Calculation: Total reported expenditures of FY26 Student Wellness and Success Funds + Remaining FY 25 Student Wellness and Success Funds from financial review table.

Box 1

:
$295487.46

Of this amount, how much was spent on mental health services, physical health care services, or a com bination of both?

Box 2

:
$165268.03

Calculation: This percentage is calculated from boxes 1 and 2 and represents the percentage of Stude nt Wellness and Success Funds spent on either mental health services, physical health care services or a combination of the two. **If percentage does not calculate or does not update after completion of box 2, scroll up to the Questions bar displaying question 1 through 8 and click on questio n 1 or 2 to generate calculation. You may also click into a previous section and then return t o Acknowledgements to generate the percentage calculation.**

Box 3

:
55.93

Question 2

Required

DPIA Remaining Balance: Confirm the total amount of Disadvantaged Pupil Impact Aid (FY26 and remaining funds) that has not yet been spent at the end of FY26. The amount below is the calculated remaining balance of DPIA funds reflective of the beginning balance entered in question 2 of the District Information and Plan Development section of this report minus the total reported expenditures for DPIA in the Financial Review Table.

$0.00

Calculation: Remaining DPIA (beginning balance DPIA - total DPIA expenditures)

:

Calculation acknowledgement- By selecting this radio button, I acknowledge the amount of DPIA fu nds remaining at the end of FY26 as accurate.

Yes

Question 3

Required

Remaining FY25 SWSF to be returned: Confirm the total amount of Remaining FY25 Student Wellness and Success Funds that has not yet been spent at the end of FY26 (June 30, 2026). The amount below is calculated from what was entered as the beginning balance of available Remaining FY25 SWSF funds reported in the District Information and Plan Development section question 2 minus the total Remaining FY25 SWSF reported expenditures in the financial review table. **Note: These funds shall be repaid to the Department.**

Calculation: Remaining FY25 SWSF (beginning balance Remaining FY25 SWSF- Remaining FY25 SWSF expenditures)

:
$0.00

Calculation acknowledgement- By selecting this radio button, I acknowledge the amount of Remaini ng FY25 SWSF funds remaining at the end of FY26 as accurate and acknowledge this amount as due rep ayment to the Department.

Yes

Question 4

Required

FY26 SWSF Remaining Balance: Confirm the total amount of Student Wellness and Success Funds from FY26 allocation that has not yet been spent at the end of FY26.This amount is calculated from what was entered as the beginning balance of available FY26 SWSF funds reported in the District Information and Plan Development section question 2 minus the total FY26 SWSF reported expenditures in the financial review table. **Note:** these remaining funds must be used by June 30, 2027.

Calculation: FY26 SWSF remaining at the end of FY26 reporting (beginning balance of FY26 SWSF- FY2 6 SWSF expenditures)

:
$0.00

Calculation acknowledgement- By selecting this radio button, I acknowledge the amount of FY26 S WSF funds as accurate.

Yes

Question 5

Required

By selecting this radio button, I acknowledge that the information disclosed in this reporting tool is a complete and accurate representation of the use of Disadvantaged Pupil Impact Aid and Student

Wellness and Success Funds.

Yes

Question 6

Required

By selecting this radio button, I acknowledge that I am aware of and understand that beginning in FY24, all Student Wellness and Success Funds (SWSF) must be spent by the end of the following fiscal year.

Student Wellness and Success Funds allocated this fiscal year (FY26) must be spent by June 30, 2027. Additionally, all Student Wellness and Success Funds allocated in FY25 should have been expended prior to June 30, 2026. Failure to spend these funds by the above deadline will result in funds being returned to the Department of Education and Workforce.

I acknowledge and understand that the Remaining FY25 Student Wellness and Success Funds reported in question 3 above shall be repaid to the Department.

Yes

Question 7

Required

By selecting this radio button, I acknowledge that the Department of Education and Workforce may develop a corrective action plan if it determines that a district or school has not spent its Student Wellness and Success Funds in accordance with divisions (C) and (D) of section (H)(1) of **Ohio law**. The Department may withhold Student Wellness and Success Funds from a district or school found to be out of compliance with a corrective action plan.

Yes

Question 8

Please enter Review Comment(s). This question is only for use by Department of Education and Workforce.