

# Third Grade Assessment Meeting

---

January 24, 2018- 6:30 p.m.

# Using Data to help your student succeed

- All students in grades K-3 are required to take an approved assessment (STAR) or state diagnostic assessment .  
Bradford School uses STAR Reading for this purpose. All students were assessed for the TGRG by September 30.
- Students who score not in the green are identified and put on a Reading Improvement Monitoring Plan (RIMP)
- Students who are identified on a RIMP receive Guided Reading daily. Guided Reading addresses decoding and comprehension deficiencies in reading.

# RIMPS

- Reading Improvement Plan
- Highly Qualified Teacher
- Guided Reading
- Differentiated Instruction

# Meeting the Requirements of the TGRG:

---

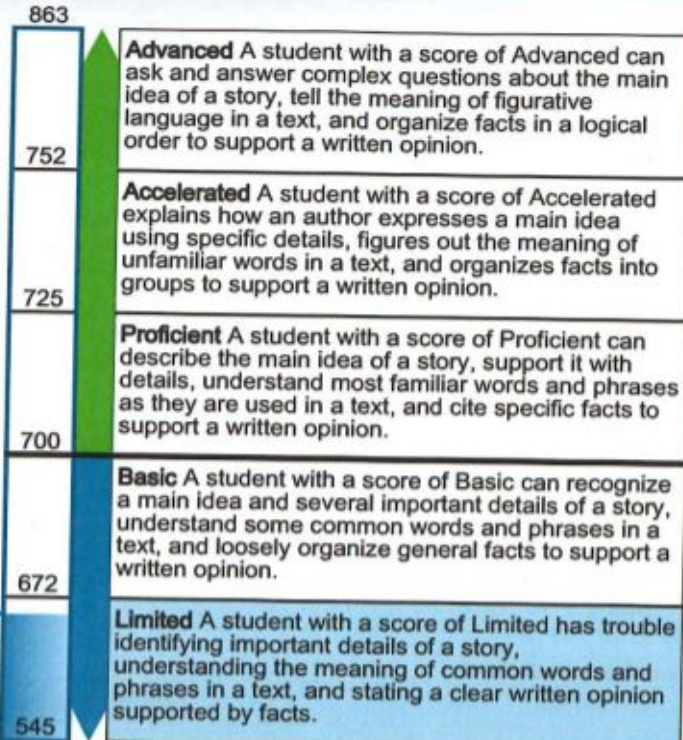
1. The 3rd Grade English/Language Arts scaled score will be used for the purpose of the Third Grade Reading Guarantee. **For the 2017-2018 school year the Third Grade Promotion Score is 672** or higher on the English/Language Arts scaled score will be eligible for promotion at the end of the year.
2. Students that do not pass the fall assessment will be placed on a RIMP.

# TGRG testing and dates

1. Pass AIR Reading/Language Arts
2. Students will take the Terra Nova on February 28, this is an alternative assessment and the passing score is 617.
3. Students will retake the AIR Reading Language Arts test in April

# Test report sample

Scale Score and Performance on Grade 3 English Language Arts Test: O'Neal, Ryann D., Fall2017



Student Score  
657

Average Scale Scores on the Grade 3 English Language Arts Test: Bradford Central ES and Comparison Groups, Fall2017

Name	Average Scale Score
Ohio Department of Education	688
Bradford EV SD (045229)	668
Bradford Central ES (003368)	668

13. Compare and contrast the most important points and key details presented in two texts on the same topic.- Point(s) Possible: 1 Point	0	1 Point Possible
22. Distinguish their own point of view from that of the author of a text.- Point(s) Possible: 1 Point	0	1 Point Possible
23. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.- Point(s) Possible: 1 Point	0	1 Point Possible
24. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.- Point(s) Possible: 1 Point	0	1 Point Possible
25. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.- Point(s) Possible: 1 Point	0	1 Point Possible
26. Determine the main idea of a text; recount the key details and explain how they support the main idea.- Point(s) Possible: 2 Points	0	2 Points Possible

#### Reading Literary Text

1. Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.- Point(s) Possible: 1 Point	0	1 Point Possible
2. Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.- Point(s) Possible: 1 Point	0	1 Point Possible
3. Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.- Point(s) Possible: 1 Point	0	1 Point Possible
4. Demonstrate understanding of word relationships and nuances in word meanings.- Point(s) Possible: 1 Point	1	1 Point Possible
5. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.- Point(s) Possible: 1 Point	1	1 Point Possible
6. Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.- Point(s) Possible: 2 Points	2	2 Points Possible
15. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.- Point(s) Possible: 2 Points	0	2 Points Possible
16. Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.- Point(s) Possible: 1 Point	1	1 Point Possible
17. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.- Point(s) Possible: 2 Points	0	2 Points Possible
18. Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).- Point(s) Possible: 1 Point	1	1 Point Possible